Case Based Discussion

The purpose of this document is to assist Assessors during the discussions (formative) of a complex case in practice to help focus where the applicant’s strengths lie, and potential developmental areas, where evidence is strong or may need further work. This is also used as a submission by the Assessors to facilitate a summative evaluation of practice through a Record of Expert Professional Practice (REPP).

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| Applicant’s Details | |
| Full Name: | |
| RPS Membership Number: | No. of years in practice / on the GPhC register: |

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| **Competency** | **Demonstrated** | **Not**  **demonstrated** | **Unable to**  **comment** |
| 1.1 Expert Skills and Knowledge | | | |
| Demonstrates general pharmaceutical skills and knowledge in core areas |  |  |  |
| For patient facing roles:  Is able to plan, manage, monitor advise and review general pharmaceutical care programmes for patients in core areas |  |  |  |
| 1.2 Delivery of Professional Expertise | | | |
| Demonstrates accountability for delivering professional expertise and direct service provision as an individual |  |  |  |
| 1.3 Reasoning and Judgement | | | |
| Demonstrates ability to use skills in a range of routine situations requiring analysis or comparison of a range of options |  |  |  |
| Recognises priorities when problem solving and identifies deviations from the normal pattern |  |  |  |
| 1.4 Professional Autonomy | | | |
| Follows legal, ethical, professional and organisational policies/procedures and codes of conduct |  |  |  |
| 1. **Expert Professional Practice overall** |  |  |  |
| 2.1 Communication | | | |
| Demonstrates use of appropriate communication to gain co-operation of relevant stakeholders (patients, senior and peer colleagues, other professionals etc.) e.g. Persuade, Motivate, Negotiate, Empathise, Reassure, Listen, Influence, Also Networking and Presentation skills |  |  |  |
| 2..2 Teamwork and Consultation | | | |
| Demonstrates ability to work as a team. Recognises personal limitations and refers to more appropriate colleagues when necessary |  |  |  |
| 1. **Collaborative Working Relationships overall** |  |  |  |

Summary of Discussion

**1 Summary of professional interaction**

***Guidance note:*** *Where possible or applicable, this should include details of sector, patient (if applicable), population (if applicable), focus of intervention, whether this was a new or follow up case and the profession issues involved in either, ways in which the applicant has defined areas of risk and how they did or planned to manage the complexity of the case.*

*This is advanced practice, beyond foundation stage, so recognising and knowing how to manage complexity safely (including identification and stratification of risk) is key.*

**2 Other areas of the applicant’s portfolio this case supports and provides evidence for:**

***Guidance note:***

*Where possible or applicable, management of a case will involve many competencies that sit across other clusters of the APF and the portfolio. This is an opportunity for the Assessor to provide some narrative to this end. For example, collaborating with others, mentoring or supervising a team, managing risks or a budget.*

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| **Summary of Discussion** |
| **Areas of commendation:**  ***Guidance note:***  *The CbD is supportive and developmental. It’s important to feedback areas where the applicant did well and where such examples could be used as examples (role modelling) for others. This is an opportunity for the Assessor to provide feedback of areas which were extremely positive and innovative.* |
| **Suggestions for professional development:**  ***Guidance note:***  *Whilst the CbD is supportive and developmental. It’s important to feedback areas where the applicant can improve, develop further, and seek opportunities to stretch their professional practice and expertise. The Faculty journey is one of constant improvement and advancement, not just of peer recognition. What complex case would be the next challenge for the applicant? Where next for their professional development or professional impact? This is an opportunity for the Assessor to provide feedback of areas for future and further development.* |

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| Assessor’s Details |  |
| Full Name: |  |
| RPS Membership Number: |  |
| Signature: |  |
| Position: | Date: |