**Post-registration Foundation Pharmacist Curriculum consultation form**

1. **Name of individual or group**
2. **We are interested to capture feedback from all key stakeholders. Please tick which of the following apply to you:**

Education commissioner or provider

Higher Education Institution

Professional body

Regulator

RPS Affiliate

Faculty member

Community pharmacy

Hospital pharmacy

Primary care

CPO / DoP / Chief Pharmacist

Potential candidate

Supervisor / tutor

Lay person

Inclusion and diversity group

Other – please specify below

………………………………………………………………………………………………………….

**Section 1 – Purpose statement**

1. **Is the purpose statement fit for purpose? If no, please describe your reasons and provide any suggestions of how this could be improved.**

**If yes, move to question 4.**

1. **Does the purpose statement define how the curriculum and associated development pathways will improve patient outcomes? If no, please describe your reasons and provide any suggestions of how this could be improved.**

**If yes, move to question 5.**

**Section 2 – programme of learning**

1. **Do the curriculum’s outcomes clearly link back to the curriculum purpose? If no, please describe your reasons, let us know the specific outcomes this relates to and provide any suggestions for how this could be improved.**

**If yes, move to question 6.**

1. **Are the curriculum outcomes and descriptors specific enough to avoid ambiguity but flexible enough to be applied to different areas of patient-focussed practice and geographies?**

**If no, please describe your reasons, let us know the specific outcomes / descriptors this relates to and provide any suggestions for how this could be improved.**

**If yes, move to question 7.**

1. **Do the descriptors appropriately articulate the minimum standard needed for individuals to demonstrate the outcomes?**

**If no, please describe your reasons, let us know the specific learning outcomes / descriptors this relates to and provide any suggestions for how this could be improved.**

**If yes, move to question 8.**

1. **Do the entrustable professional activities describe tasks that are pertinent to prescribing and all independent prescribers should be able to perform?**

**If no, please describer your reasons and provide any suggestions for how this could be improved.**

**If yes, move to question 9**

**Section 3 – Support and learning**

1. **Do you think the roles of the educational supervisor, designated medical practitioner/designated prescribing practitioner and practice supervisor as described will provide the level of support required by individuals to meet the curriculum outcomes?**

**If no, please describe your reasons and provide any suggestions for how this could be improved.**

**If yes, move to question 10.**

1. **Do you think the suggested learning types are appropriate to allow individuals to meet the curriculum outcomes?**

**If no, please describe your reasons and provide any suggestions for how this could be improved.**

**If yes, move to question 11.**

**Section 4 – assessment programme**

1. **Do you think the programmatic assessment programme meets the RPS quality standards and assessment principles?**

**If no, please describe your reasons, let us know the specific areas of the assessment programme this relates to and provide any suggestions for how this could be improved.**

**If yes, move to question 12.**

1. **Do you think the programmatic assessment programme allows pharmacists to effectively demonstrate their ability to practise safely and effectively at this level?**

**If no, please describe your reasons and suggestions for how this could be improved.**

**If yes, move to question 13.**

1. **Do you think the range of supervised learning events (SLEs) available, as well as the ability to provide any other supporting evidence of learning, is sufficient to allow individuals to demonstrate achievement of the learning outcomes, core clinical assessment skills and entrustable professional activities?**

**If no, please describe your reasons, referencing the specific SLE(s) and suggestions for how this could be improved.**

**If yes, move to question 14.**

1. **Do you think the ‘stakes’ rating of each of the curriculum outcomes is appropriate?**

**If no, please describe your reasons, referencing the specific outcome(s), and suggestions for how this could be improved.**

**If yes, move to question 15.**

1. **Do you think the intermediate progress review is an appropriate mechanism to review performance, identify learners requiring additional support, and check the learner’s evidence is of the required standard to demonstrate achievement of the curriculum outcomes?**

**If no, please describe your reasons and suggestions for how this can be improved.**

**If yes, move to question 16.**

1. **Do you think the use of a clinical competence committee (CCC) is an appropriate mechanism to make the final summative assessment outcome decision?**

**If no, please describe your reasons and suggestions for how this could be improved.**

**If yes, move to question 17.**

**Section 5 – Topic guide**

1. **Do you think the core clinical assessment skills are appropriate?**

**If no, please describe your reasons and suggestions for how this could be improved.**

**If yes, move to question 18.**

1. **Do you think that the information in the topic guide will support learners achieve the curriculum outcomes?**

**If no, please describe your reasons and suggestions for how this could be improved.**

**If yes, move to question 19**

**Section 5 – Inclusivity & flexibility**

1. **Do you think that the curriculum, including its programme of assessment, is inclusive to pharmacists working across all sectors of patient-focussed practice? Do the capabilities, learning outcomes and descriptors allow learners in all sectors/UK countries to demonstrate their abilities?**

**If no, please describe your reasons and suggestions for how this could be improved.**

**If yes, move to question 20.**

1. **Do you think that the accreditation of prior certified learning (APCL) process, is fair and an appropriate balance between protecting patient safety avoiding assessment duplication?**

**If no, please describe your reasons and suggestions for how this could be improved.**

**If yes, move to question 21.**

1. **We also want to understand if there are any parts of our curriculum which may impact – positively or negatively - on individuals or groups sharing any protected characteristics (including, but not limited to, age, disability, pregnancy and family-friendly leave, those working less than full time, race, religion or belief, sex, sexual orientation) . If you think this might be the case, please describe the impact.**
2. **Please use the space below to provide any comments you would like to make on the curriculum that have not been covered elsewhere.**

**Thank you for taking the time to submit your feedback, it is greatly appreciated. All comments will be considered, and any necessary changes implemented. Please send the completed form to** [**education@rpharms.com**](mailto:education@rpharms.com)**.**