

Draft NES Learning and Education Strategy

Our draft Learning and Education Strategy is aligned with the NES Strategy 2023-26. It sets out principles for learning and education and establishes priorities for delivery.

We are carrying out internal and external consultation to collect feedback on the draft Learning and Education Strategy. This feedback will be used to further inform and refine its content.

1. What is your Job Title?

Policy and Practice Lead, Scotland

2. What is your connection with NHS Education for Scotland (NES)?

External

3. To which internal NES Directorate or External Organisation do you align?

Royal Pharmaceutical Society

4. Please list three words you would use to describe the draft Learning and Education Strategy in the space below:

Professional Modern Inclusive

5. **NES Ambitions:**

We're here **to provide the highest quality learning opportunities**, which are aligned to and informed by the needs of the health and social care system, individuals, and partners and which effectively support the delivery of better outcomes and enhanced sustainability. We use co-production approaches, education research and innovation insights, alongside technology and data, to inform, evaluate and enhance delivery of learning and education.



Past Patron:
Her Majesty The Late Queen Elizabeth II

Chief Executive:
Paul Bennett FRPharmS

President:
Prof. Claire Anderson FRPharmS

England Board Chair:
Tase Oputu MRPharmS MFRPSII

Scotland Board Chair:
Andrew Carruthers MRPharmS

Wales Board Chair:
Dr. Geraldine McCaffrey MRPharmS

Through delivery of this Learning and Education Strategy and through collaboration, our goal is **to further develop NES as a world class organisation for education, training and learning to improve health outcomes and reduce inequality for the people of Scotland**. We will build on our success, ensuring we are valued as a collaborative, innovative and inclusive learning organisation, fully integrated and working in partnership across the health and social care, public service, education, and skills ecosystem in Scotland.

Our Principles for Learning and Education (Pages 5-7):

NES has created a set of principles for learning and education, outlined below, to help guide decision making and inform our collective approach to delivering on our ambitions. They inform how NES develops, supports, and delivers high quality learning and education and, in turn, how we will develop our staff and organisation to do so.

To what extent do you agree with each of the Principles as an effective means to achieving our Ambitions?

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Prioritising the quality and impact of learning and education by supporting and developing people		X			
Supporting high-quality learning and education across health, social care and the public service		X			
Enhancing coherence, reducing duplication, and driving efficiency		X			
Actively seeking collaboration and partnership	X				
Playing our part in addressing the shared challenges we face		X			
Adapting for innovation and new ways of delivering health and social care		X			
Systematic-ally defining and measuring value and impact		X			

6. Is there anything in the Principles that we may have missed?

7. Priority Themes (Pages 8>):

Informed and guided by our principles for learning and education, our interconnected priority themes, outlined below, and the outcomes they will deliver will enable NES to fulfil its full potential in supporting recovery and transformation across the health and social care, for the benefit of Scotland's population.

To what extent do you agree that these Priority Themes reflect our Principles?



	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
Developing and implementing an integrated and holistic approach to quality		X			
Developing new, future-focussed learning pathways.		X			
Enhancing learner-centred delivery		X			
Working in partnership	X				

8. Is there anything in the Priority Themes that we may have missed?

9. Please feel free to include any additional comments on the draft Learning and Education Strategy below.

The Royal Pharmaceutical Society are the professional body for pharmacy and pharmacists and welcome the opportunity to respond to this consultation in our capacity as a strategic partner. NES Pharmacy and RPS are already working together to deliver on education programmes.

We recognise the value of multi-professional learning and would like to understand the potential impact on our profession of a move to discipline neutral learning. There may be opportunities for discipline neutral learning for skills in leadership, education, research and some areas of clinical practice. We support the need for uni-professional learning when necessary for regulation, however, there will be a necessity for profession specific learning for pharmacists to ensure that our workforce reaches it's potential.

The strategy describes the approach NES will take to assure the quality of the education provision, however, there is little describing the assurance of the workforce capability after these education and training experiences e.g., assurance that the learning outcome has been achieved.

10. If you would be interested in taking part in further consultation on the Learning and Education Strategy, please provide your email address below. This might include further surveys, interviews or focus groups.

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