

The National Patient Safety Syllabus

The new National Patient Safety Syllabus is available on our website. We welcome feedback but please bear in mind that we are currently developing the detailed educational curricula for various staff groups and more specialist modules.

Your views on the syllabus

Please let us have your views on the syllabus, including any areas that you find helpful, any that might be strengthened or any that you feel may be missing. Maximum 500 characters

The RPS welcomes this syllabus which is coherent and well structured. The strengths of this syllabus are that:

- It is aimed at a multi-professional audience
- Adopts a systems approach to human factors
- Includes the importance of reporting and learning from incidents
- Emphasises the need to develop a no-blame safety culture
- Encourage people to be pro-active

The 5 domains are representative of the learning that is needed and the detail underneath each domain is useful.

It's good to see a focus on wider recognition of spreading best practice rather than just dealing with the negative aspects of patient safety. More integration of patient safety into networks to spread best practice would be a good thing.

Learning from non-patient systems is a good idea.

Medicines safety is a major component of patient safety and the RPS would welcome opportunities to contribute to the discussions around the development of relevant curricula supporting the syllabus in this area. Patient safety, in relation to medicines, is wider than ensuring the right medicine is given to the right patient at the right time. It should also include patient behaviour in terms of taking the medicine in the correct way etc.

It is important that pharmacists who are not directly employed by the NHS, for example those pharmacists who work in the community, are able to access the education.