

APPENDIX 10: Quality Assurance & Governance of Foundation and Faculty Programmes

Good governance is fundamental to the effective operation of the RPS Faculty and Foundation. Governance must evolve continually in response to the environments within which the RPS Faculty and Foundation works and requires separation between roles, especially those who are setting and overseeing principles and standards (e.g.: for assessments) and those undertaking the roles (e.g.: assessors). In addition, the Board has delegated duties from Assembly as well as oversight duties of the Panels. The governance structure of the RPS Faculty Board and Quality Assurance Panels (Curricula Panel, Credentialing Panel and Accreditation Panel) is detailed in the diagram below. Members are appointed in line with the process outlined in the RPS Governance Handbook and are selected based on their experience.

The governance structures of the Quality Assurance Panels and RPS Faculty Board, (figure 2) were set up based on an appointing process (agreed by the Assembly and aligned to the Governance Handbook), selecting members based on their expertise and experience. RPS Faculty Board accounts to the Assembly and whose members are collectively responsible for the overall governance of the RPS Faculty and Foundation; the furtherance of its objectives, its development, and the safeguarding of RPS resource and reputation, with respect to its activities.

Reporting into the RPS Faculty Board are the Quality Assurance Panels who all ensure that the RPS Faculty and Foundation operates in line with the Society's governing document, continually striving for best practice in governance.

