

Draft Standards for RPS Tutors (Supervisors)

Qualifications

- Degree in Pharmacy
- Membership of the Royal Pharmaceutical Society
- Completed Foundation Training (or equivalent post registration experience)
- Relevant training regarding workplace-based learning, assessments and feedback

Knowledge, Skills and Experience

- Demonstrates knowledge of relevant professional and regulatory standards
- Demonstrates ongoing support for the education and training of others
- Demonstrates ongoing delivery of business, professional and personal objectives
- Supports others to improve their professional practice in order to benefit patient care
- Promotes effective communication and professionalism personally and within the team
- Uses knowledge and research to inform and improve practice
- Leads, manages and organises service delivery within their scope of practice

Being a RPS Tutor will allow you to gather evidence for your Advanced Practice Portfolio, in particular, cluster 5: Education, Training and Development.

THEME	DESCRIPTOR
5.1 Role Model	Understands and demonstrates the characteristics of a role model to members in the team and/or service.
5.2 Mentorship	Demonstrates ability to effectively mentor others within the team and/or service.
5.3 Conducting Education and Training	Demonstrates ability to assess the performance and learning needs of others. Demonstrates ability to plan a series of effective learning experiences for others.
5.4 Professional Development	Facilitates the professional development of others.
5.5 Links Practice and Education	Participates in education and training in an external environment.
5.6 Educational Policy	Demonstrates an understanding of current educational policies relevant to working areas of practice.

See our RPS Tutor Guidance and RPS Faculty resources for further information, including Terms and Conditions, and signposting to Accredited Foundation Tutor training opportunities.