

# RPS Foundation Tutor Training Guidance

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## Qualifications of Trainers

- Membership of the Royal Pharmaceutical Society
- Meets RPS Tutor Principles
- Member of the RPS Faculty (or working towards)
- Statement of Teaching Proficiency (desirable)

## Skills and Experience of Trainers

- Foundation pharmacist tutoring experience

LEARNING OUTCOME	Essential/ Desirable
Overview of the Foundation Pharmacy Framework and Programme	E
Roles & Responsibilities of Foundation pharmacists & Tutors	E
Identifying different learning needs and styles	D
Developing your coaching style	D
Assessment in the workplace (workplace-based assessment tools and RITA)	E
Delivering feedback in the workplace	E
Peer observation of teaching	D
Dealing with difficult situations – what resources and support / lines of referral are available	E
Portfolio building	E
Reflective Practice	E
Support for Tutors	D
Recognition for the role of Tutor	D