**Supplementary Guidance on using Peer Observation of Teaching in Workplace-based Assessment Situations**

**Tips for Observing**

1. Pay close attention to, and make notes on the following:
   * the questioning strategy of the assessor
   * the wording of questions used
   * the sequencing of the questions
   * how and what feedback was given to the learner
2. Pay close attention to the response of the learner
3. Consider how the questioning strategy of the assessor affected the response of the learner, and the nature of the discussion

**NOTE: Make sure the learner has provided consent for your presence and understands that a) their performance is not the subject of your observation and b) you will treat what you observe of their practice in confidence**

**Framework for Post-observation discussion following observed workplace-based assessments**

1. Ask the assessor to reflect on, and explain a) the questioning strategy they used, b) the lines of enquiry they pursued and c) the content and delivery of their feedback to the learner
2. Compare your perceptions of the learner response to those of the assessor
3. Jointly explore the personal perspectives, values and assumptions of teaching and learning, and of pharmacy practice that influenced how the assessment was conducted, and the feedback that was given.

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