

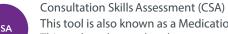
Case Based Discussion Assessment (CBD)

This tool is designed to assess clinical decision-making and the application or use of pharmaceutical knowledge in the care of your own patient. It is a retrospective evaluation of your input into patient care. This should take approximately 25-30 minutes to complete (this includes time to complete the form and give feedback).



Clinical Learning Episode

This is any episode of learning, such as an e-module, event or study day, that helps you to develop your clinical knowledge across a therapeutic area, as identified in the Foundation curriculum guide.



This tool is also known as a Medication Related Consultation Framework (MRCF). This tool can be used to demonstrate your consultation behaviours and skills, and particularly helps to demonstrate competencies in Cluster 1 of the Foundation Pharmacy Framework (FPF) – Patient and Pharmaceutical Care. This assessment can take between 10 – 30 minutes (this will depend on the patient in question).

Direct Observation of Practical Skills Assessment (DOPS) The Direct Observation of Practical Skills (DOPS) assessment is useful for demonstrating competence in a range of practical activities.

Foundation Framework Assessment (FFA) Conduct a self-assessment of the FFA. This allows you to reflect on your recent experiences, indicate how often you demonstrate each competency, and provide examples of how you have demonstrated each competency in line with the

Foundation Pharmacy Framework (FPF).

Peer Assessment Tool (PAT)

The Foundation Peer Assessment Tool (PAT) enables you to collate feedback on your practice from a number of peers, colleagues, managers, patients, and your tutor/mentor. You will also be able to complete a self-assessment of your practice and compare your ratings to those from your peers.

Pharmaceutical Care Assessment (PCA)

This tool is useful for assessing skills, attitudes and behaviours essential to the provision of high quality care in particular helping you to show competency in two clusters of the Foundation Pharmacy Framework: Cluster 1-Patient and Pharmaceutical Care and Cluster 2- Personal Practice.



Record of In-Training Assessment (RITA) A record of in-training assessment (RITA) is a progress review where you and your tutor/mentor review your portfolio of practice, and agree an action plan for your further development. You will undertake a RITA with your tutor/mentor at the end of each Foundation stage.

Reflective Account

This tool can be used to record reflections on your practice; where you consider the impact your training is having on your development.