

RPS Education Directorate plans for 2019 and beyond

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Developing the plan

- Team workshop with input from Innovation and Enterprise Team
 - Define success
 - SWOT analysis
 - Strategic goals and objectives
 - What do we stop doing
- Presentation to Assembly
- Looking at interdependencies and clarity on leadership of projects that span directorates
- Mapping key milestones with senior team
- Looking at Pharmacy and Member experience work plan
- Faculty and Education Board
- Input into Innovation and Enterprise Team

Our new mission and vision

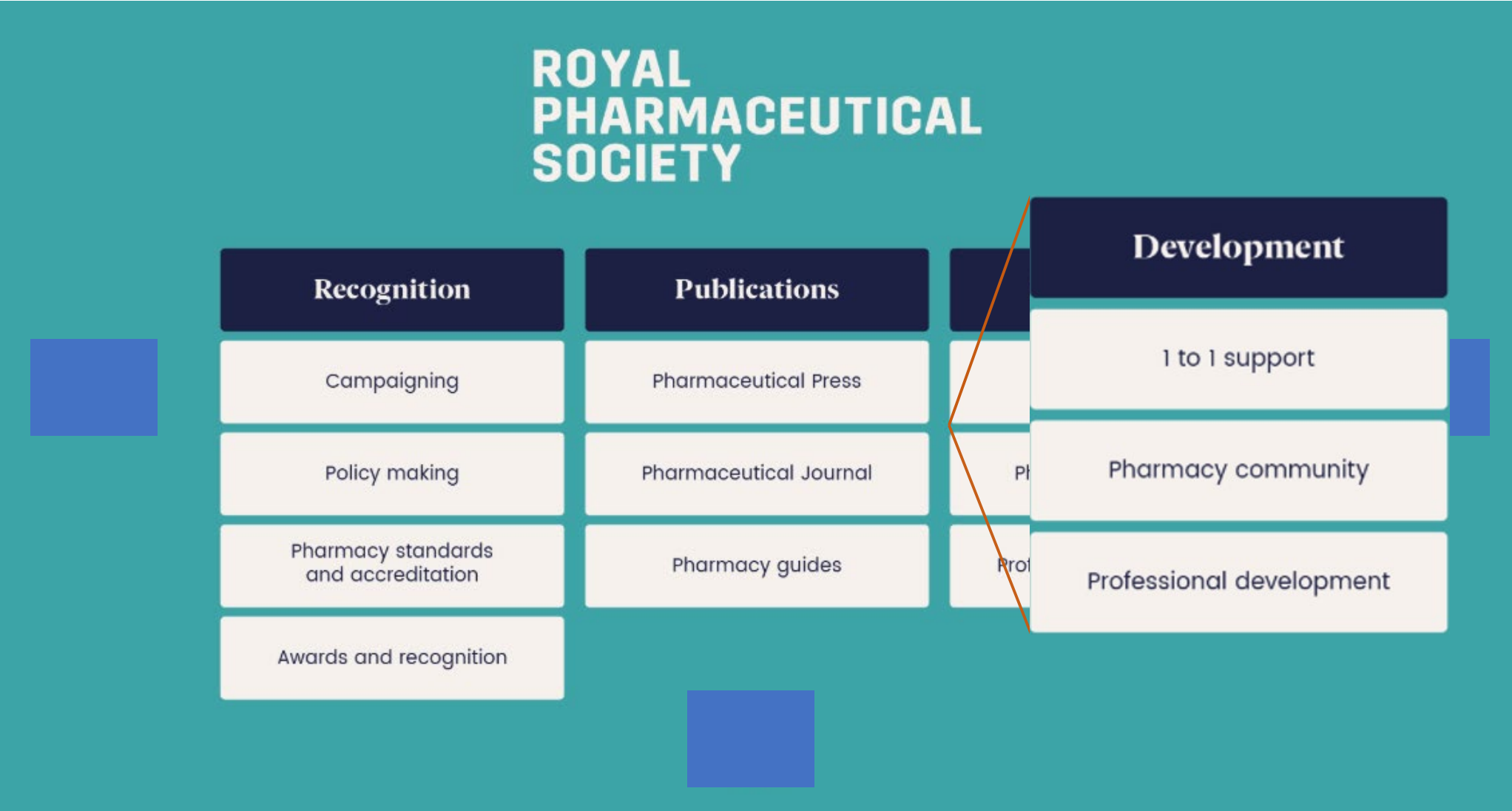
Our Mission

**We put pharmacy at the
forefront of healthcare**

Our Vision

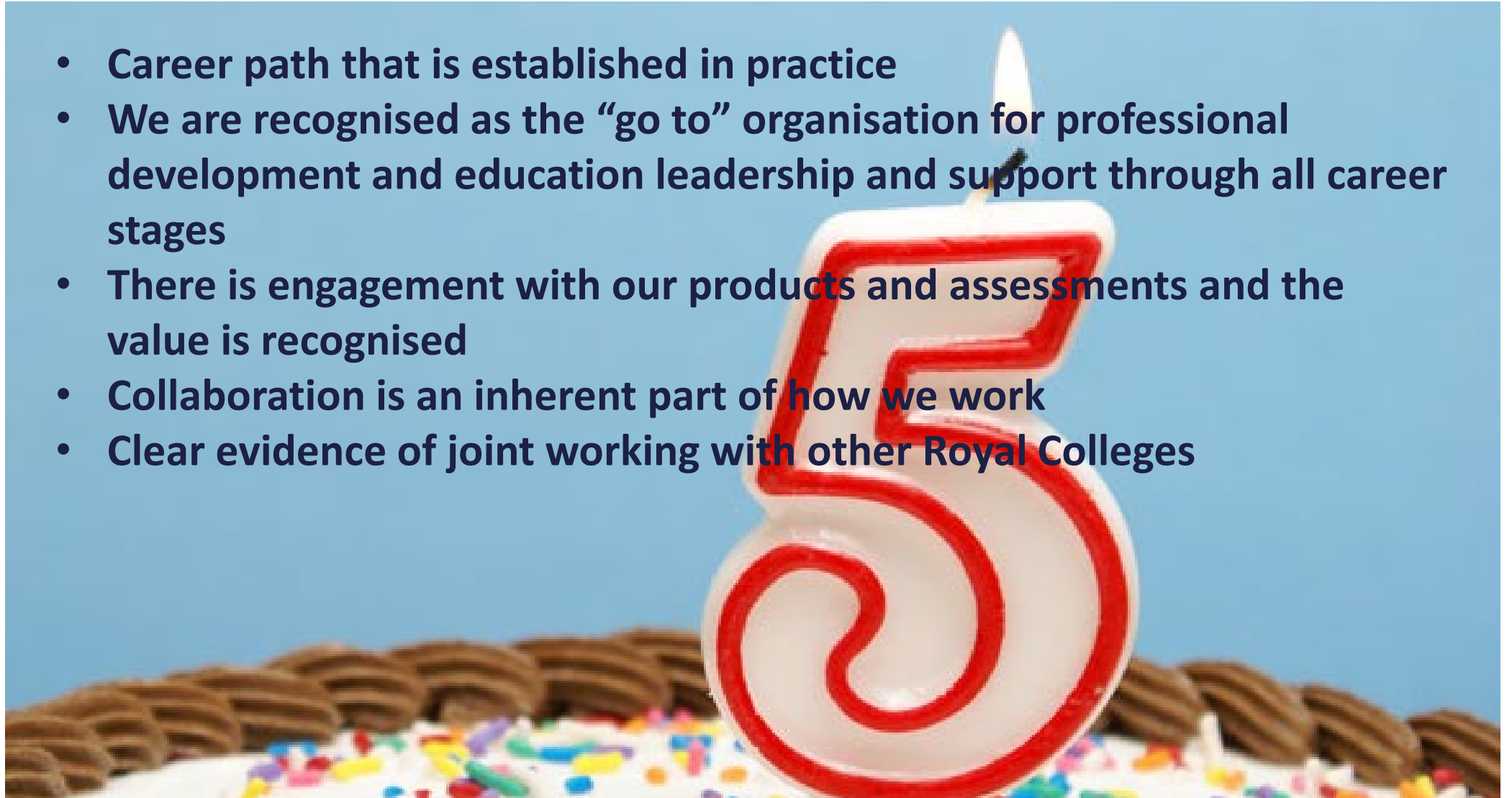
**We are the world leader
in the safe and effective
use of medicines**

What we do for the profession



What does success look like?

- Career path that is established in practice
- We are recognised as the “go to” organisation for professional development and education leadership and support through all career stages
- There is engagement with our products and assessments and the value is recognised
- Collaboration is an inherent part of how we work
- Clear evidence of joint working with other Royal Colleges



What does success look like?

Clear roles and responsibilities

- Understood externally and internally
- Focused priorities

Collaborative working with other teams

Influencing workforce and education policy

Assessment strategy

Faculty and professional development programmes are modern, accessible, recognised

A national defined model of foundation training



The Future Offer

PreFoundation

- Products rather than frameworks
- Pharmacy learning complete
- Prereg training and tutor support
 - Career planning
 - Recruitment support (Oriol)

Foundation

- Make it simple
- Determine viability
- Curriculum, assessments and support tools

Advanced Practice/ Consultants

- Consultant credentialing
 - Position ourselves for ACP
- Review Faculty processes and member requirements

Education Solutions

Peer discussion/mentoring
 Education products/ events
 Accreditation

Education Policy and The Wider Team

Pharmaceutical Scientists
 Pharmacy Technicians
 Prescribing

Foundation

- To complete and publish the Foundation Pharmacist role analysis project
- To review and relaunch the Foundation Pharmacist Framework in light of the results of the above
- To develop and pilot an RPS assessment of Foundation Pharmacist training
- To develop the RPS e portfolio and work base assessment tools to support Foundation Pharmacist training
- To work with partners through EGOB to define and agree the role of the RPS in Foundation training

Advanced Practice and Senior Leaders

- To clarify the purpose of Faculty and articulate this clearly internally and externally
- To review the existing process to achieve Faculty
 - Alternative options including examination
 - Dual credentialing with other pharmacy education providers
 - Dual credentialing with other Royal Colleges and Societies
 - Review the costing model
 - Define and respond to portfolio requirements
- To develop and implement recommendations regarding the renewal of Faculty status
- To clearly articulate the relationship between ACP and Faculty AP through a process of mapping
- To develop a credentialing process for Consultant Pharmacists that is aligned to other professions

Pre-Foundations

- To provide access to students and pre-registration pharmacists to RPS mentoring
- To review and refine the RPS offer to pre-registration pharmacists
- To promote career guidance and advice from a variety of sectors to enable greater informed choice for pre-foundation pharmacists
- To support the marketing of Pharmacy Learning Complete
- To revamp RPS Awards for undergraduates to align with the wider Education strategy
- To scope the current and future role of RPS
 - Align PhP and PLB strategies
 - Potential for RPS to support future admissions and recruitment

Education Solutions

- We will undertake market research to establish our place in supporting provision of education
- Evaluate top-performing current solutions, and prioritise these for improvements
- Explore which might be most useful internationally, and if there are any common “lead” products that apply to all markets
- Scoping the need for educational products ie areas of unmet need or to support achievement of frameworks
- Pilot and evaluate transition programmes
- Evaluate pilot national training programmes and determine longer term strategy linked to these
- Develop a strategy that is informed by the experiences of other Royal Colleges and Societies
- Review the current RPS model of accreditation and how it could support the delivery of RPS strategic aims

Education Policy and Supporting the Wider Team

- To provide education and workforce expertise to the RPS Policy team
- To contribute to the development of national pharmacy workforce and education policy working with stakeholder bodies
- To ensure that emerging education and health care policy informs RPS Education strategy
- To work with stakeholders to determine how the RPS can support the education of the wider pharmacy team
- To support the delivery of prescribing supervisor standards and associated resources

We welcome your views



**ROYAL
PHARMACEUTICAL
SOCIETY**

**Together,
we are pharmacy.**

